

StartUp 5
Conversation

Unit1 – Lesson2
Page9

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

CHECK [✓] THE ANIMALS THAT THEY MENTION.





☐ elephants ☐ bats ☐ lions ☐ hippos ☐ spiders ☐ monkeys

Video source: StartUp5. Conversation. Unit1. Lesson2. Task A

WHICH ANIMAL DOES LETI SAY IS ...?

1. social _____
2. gorgeous _____
3. aggressive _____
4. fascinating _____



Video source: StartUp5. Conversation. Unit1. Lesson2. Task A

ANSWER THE QUESTIONS IN PAIRS.

How does Leti feel about spiders? How does Marcos feel about them? Are you more like Leti or Marcos? Explain.



WATCH AND FILL IN THE GAPS.

Leti: Well, here's the first elephant I saw.

Marcos: Wow, he's enormous!

Leti: He's a she, actually. This is her baby.

Marcos: Aw, he's _____ !

Leti: He's adorable. And _____ and playful.

Video source: StartUp5. Conversation. Unit1. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Leti: Well, here's the first elephant I saw.

Marcos: Wow, he's enormous!

Leti: He's a she, actually. This is her baby.

Marcos: Aw, he's so cute !

Leti: He's adorable. And so intelligent and playful.

Video source: StartUp5. Conversation. Unit1. Lesson2. Task B





Leti: Well, here's the first elephant I saw.

Marcos: Wow, he's enormous!

Teach the new functions and practice them with your Ss.



Leti: He's a she, actually. This is her baby.

Marcos: Aw, he's so cute !

Leti: He's adorable. And so intelligent and playful.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Leti: Well, here's the first elephant I saw.

Marcos: Wow, he's enormous!

Leti: He's a she, actually. This is her baby.

Marcos: Aw, he's ___so cute___ !

Leti: He's adorable. And ___so intelligent___ and playful.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Think about a time you saw a wild animal. Write your ideas in the chart.

Animal	Where I was	Description	How I felt

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Talk about your animal encounter. Ask questions about each other's stories.

A: I saw a lot of bats once. **B:** You did? Where were you?

Nominate a couple of Ss to report. Then share your feedback with class.

C **CATEGORIZE** Talk about animals that people in the class have seen.

1. Make a list of the animals that pairs discussed in 5B.
2. Categorize the animals according to the descriptions in 1A.



Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.